











































































Learning & Living for Brain Health

Sabina Brennan





@Sabina_Brennan

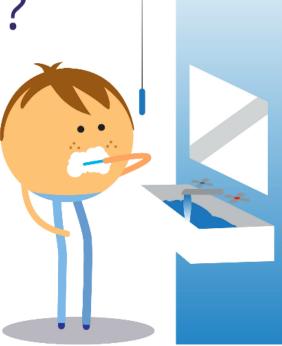


www.sabinabrennan.ie

Did you brush your teeth?

@Sabina_Brennan

www.sabinabrennan.ie



Risk

Age

Genetics [small compared to lifestyle]

Modifiable Risk Factors

Cardiovascular

- hypertension
- diabetes
- obesity

Psycho-social

- depression
- · social isolation & loneliness

Health Behaviours

- smoking
- excess drinking
- · low level physical activity
- low education low-level mental activity

Protective

Education
Mental/cognitive activity
Occupation
Social connection
Exercise
Mediterranean diet



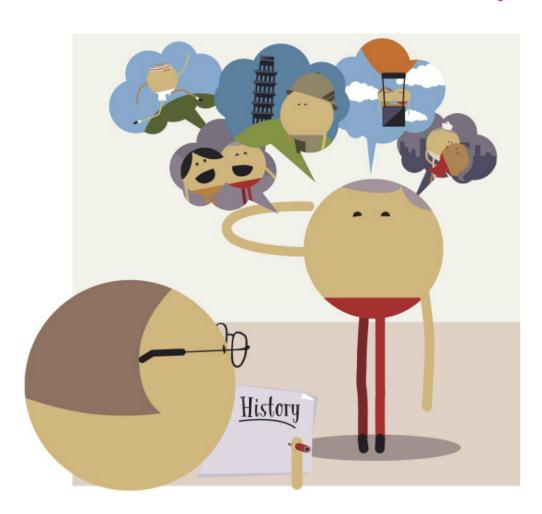
Modifiable Risk Factors

Those with better cardiovascular health who have been more physically, socially, and mentally active, who have adopted healthy eating habits, who don't smoke and drink alcohol in moderation are less likely, on average, to develop dementia



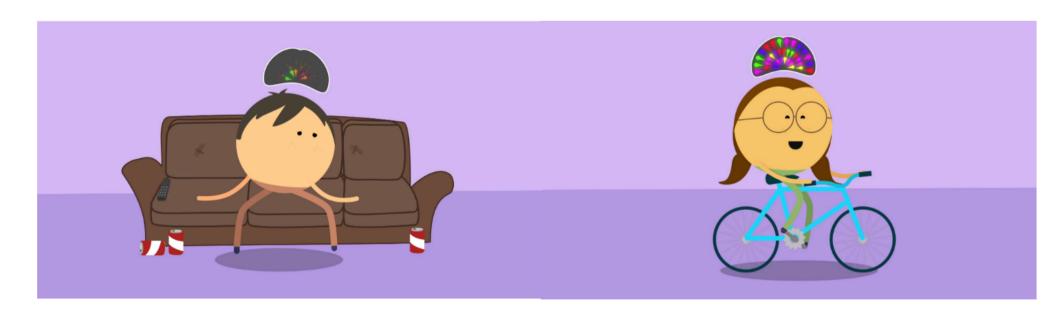
Ingredients but not the recipe.

Our brain is constantly changing



our behaviours our experiences our lifestyle choices shape it at any age

What we do or what we don't do...



WHAT CAN YOU DO TO KEEP YOUR BRAIN HEALTHY 22?

WHAT CAN YOU DO TO KEEP YOUR BRAIN HEALTHY

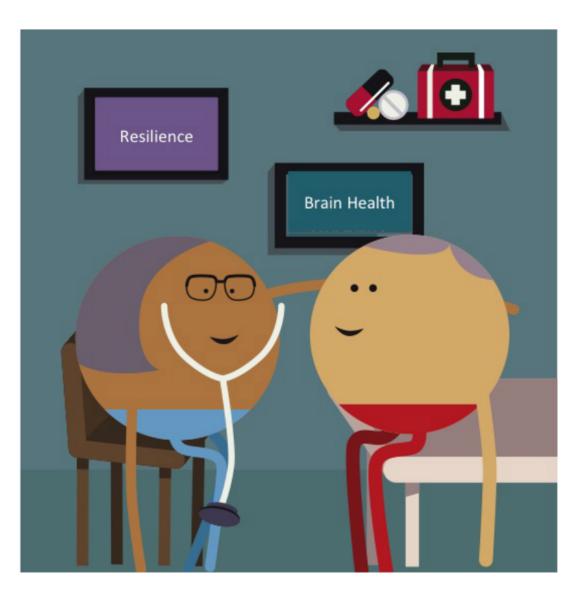


Adopting a brain healthy lifestyle Investing in Brain Capital Keep brain healthy now Build cognitive reserves Cash in Cope with /Compensate Disease - Damage - Decline

Resilience



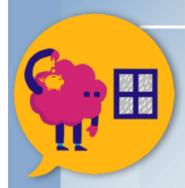
Our brain has the capacity for resilience provided we give it a helping hand by living a brain healthy lifestyle



Cognitive Reserve

Repeated observation no direct relationship between the degree of brain pathology / brain damage the clinical manifestation of that injury or disease

Stroke



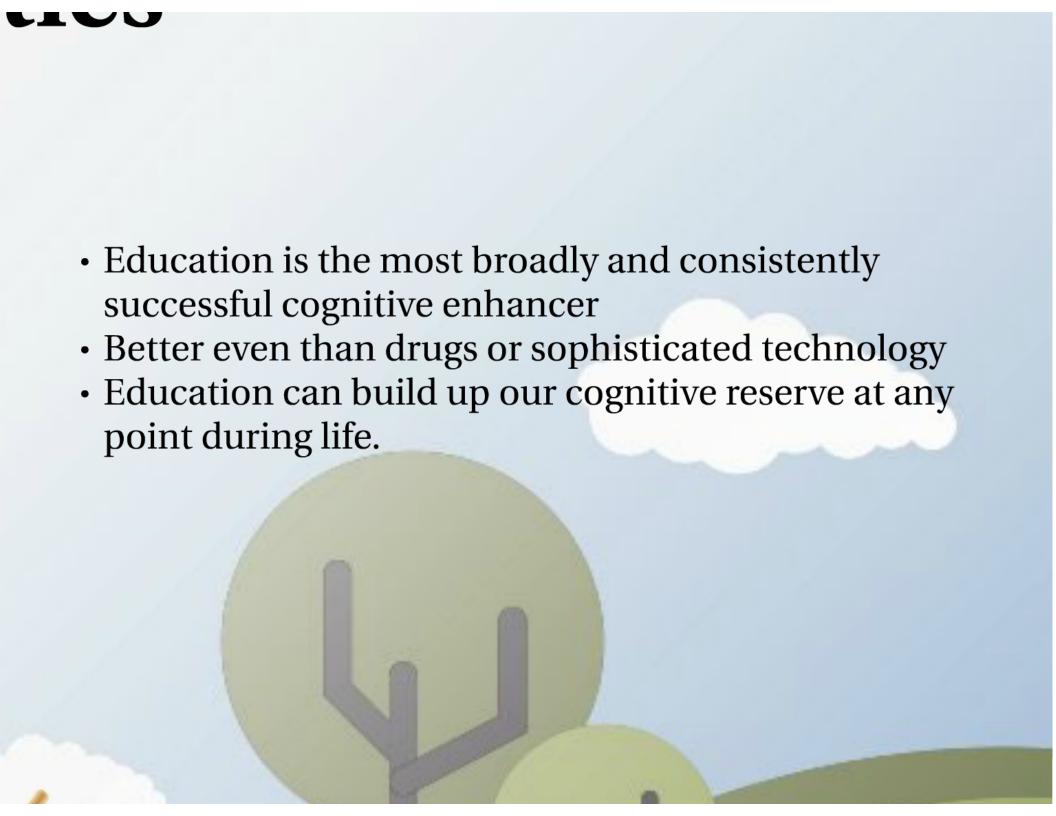
Cognitive Reserve

- · Brain is resilient
- · 25% during autopsy fulfill criteria for AD clinically intact
- · better brain function
- even in the face of disease (physical damage)
- resilience linked to lifestyle factors
 - Education and Stimulating Activities
 - Education is the most broadly and consistently successful cognitive enhancer
 - · Better even than drugs or sophisticated technology
 - Education can build up our cognitive reserve at any point during life.



Resilience







Cognitive Reserve

Education & stimulating activities interact to contribute to Cognitive Reserve

- 488 (healthy) Bronx Healthy Aging Study 5 years
- · Reading, writing, crossword puzzles, games, discussions, music
- · 101 (dementia)
- Every activity day (1 activity for 1 day per week)
- Delayed the onset of rapid memory loss for 2 months
- Positive effect independent of education level
- · Never too late lifelong





Resilience & Lifelong Learning

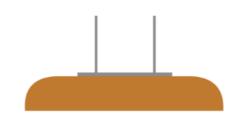
Resilience linked to:

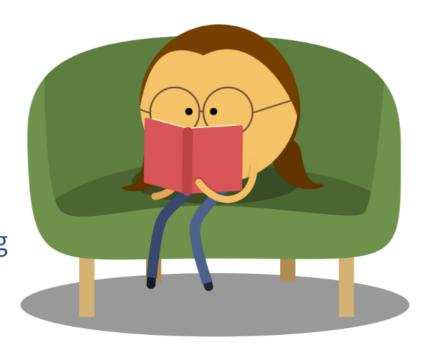
factors associated with Lifelong learning

- level of education reached
- cognitively demanding tasks
- being socially active

Lifelong learning is linked to:

- improved quality of life & well-being
- reduced risk of social isolation
- reduces dementia risk
- increases chances of independent living







Neuroplasticity

The brain has the ability to CHANGE throughout life It can reorganise itself by forming new connections between neurons

- · Beginning of life when the immature brain organises itself
- Brain injury to compensate for lost functions / maximize remaining
- · Adulthood whenever something new is learned or memorised

Plasticity IS the capacity of the brain to change with Learning.

Become expert in a specific domain - the area in the brain that deals with that type of skill will grow

May boost resilience & allow us to cope with or compensate for Alzheimer brain changes for longer



WILL LESE MY MENOUS WHEN I GET OLD



Neuroplasticity - Learning

Plasticity IS the capacity of the brain to change with Learning.

Learning to Juggle over several months increases grey and white matter

- areas of the brain motion sensors,
- integrate perceptual and motor information
- control hand and eye movments
- Learning a language
 - bilingualism associated with increased grey matter in area of the brain associated with language function [parietal lobe]
 - effect bigger in early rather than late learners BUT
 - short-term learning alters brain structure 3 month language courses
 - 6 weeks, 1yr later effects still there for those who kept up language practice
 - learning a 2nd language even in later life
 - neuro-protective effects & may reduce risk of AD

Skill Specific - global changes - more efficient configuration of brain networks

Learning and Living for Brain Health

Learning

- generates new brain cells,
- · enriching brain networks
- · opening new routes that the brain can use to bypass damage

Our brains were built for learning and change - adapt to our ever changing world Our brain confers on us the ability to do tomorrow what we couldn't do today

Learning is not just for school, college or university.

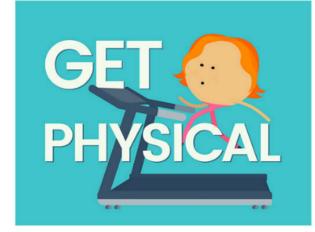
Learning is for living and Learning is for life

Learning is not just for the young Learning is for everyone

ACTIVITY

ATTITUDE

LIFESTYLE



















Top Tips for Brain Health



Get physically active



Stay socially engaged



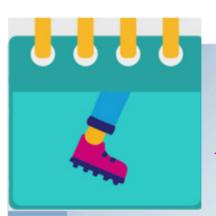
Challenge your brain



Manage stress, think young, think positive



Adapt your lifestyle to protect your brain



Get Physically Active

Why?

- Brain good supply of nutrients & oxygen
- Activity direct benefit on structure & function
- Inactivity increased risk of CV Disease
- aerobic fitness in MS
 - faster information processing
 - preserved brain tissue volue

Benefits

Exercise

- helps to grow brain connections
- · associated with
 - better cognitive function
 - increased activity in brain cells attention
 - may improve day-to-day memory
 - reduced levels of depression, stress and anxiety
- good for brain health because it improves mental health



Stay Socially Engaged

Why?

Social Networks - Neural Networks

People with more social ties

- live longer
- · better health
- less depressed
- less like to develop cognitive impairment
- loneliness & social isolation smoking & obesity

Benefits

Social Interaction

- 10 minutes can increase brain performance
- may deliver greater benefits than solving crossword puzzles
- rewarding, maintain brain health & may reduce risk



Challenge Your Brain

Why?

Life-long learning & education

- good for brain health
- lower risk of dementia

Challenging yourself,

doing new things & learning are vital for brain health

Benefits

- · Learning generates new brain cells,
- enriching brain networks
- opening new routes that the brain can use to bypass damage



Attitude

Manage Stress - Positive Attitude - Present-mindedness

Why?

- Chronic stress structural/functional effects on the hippocampus
- Positive Thinking
- Present-mindeness Attention Video

Benefits

Being present in the moment

- keep us away from negative thoughts or memories
- that cause depression, anxiety & stress

Mindfulness alters regions associated with memory
Chronic Stress interfere with learning

Well managed supports us through challenge, change & learning





Adapt Your Lifestyle

smoking, sleep, hypertension, diabetes, diet

Why?

- Lifestyle choices influence brain health
- Smoking cv dementia risk toxins
- Whats good for your heart is good for your brain

Benefits

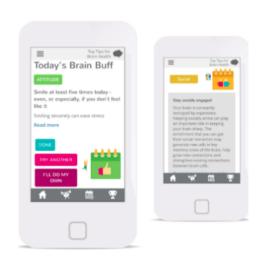
- · Also benefit cardiovascular, physical and mental health
- Brain builds memories while you sleep good sleep habits
- Poor sugar control increases risk
- Manage hypertension high blood pressure
- Maintain a healthy weight

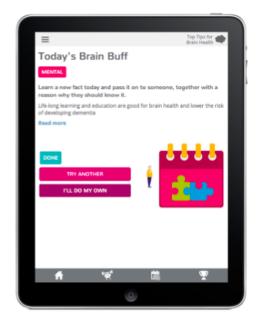
www.hellobrain.eu





www.sabinabrennan.ie







phone

computer

paper

Brain Health 4 Kids

www.freedemliving.com



www.brainhealth4ms.com





www.sabinabrennan.ie

SMILE



- Its free
- Boosts the growth of brain cells in hippocampus
 - learning and memory
- makes your brain more resilient
- · Releases hormones that make you feel good
- Lowers blood pressure
- Boosts immune function
- Protects against stress, anxiety and depression
- · Simple act of smiling makes you feel happy even if you are not

Learning & Living for Brain Health





@Sabina_Brennan

www.sabinabrennan.ie

